

Research Calendar (as of 14 November, 2007)

Project Title	Subject	Method	Timing/Output/ web-links to results	In-house or external	Coverage	Contact
FE data collection	<ul style="list-style-type: none"> Collection of FE sector (FE colleges, ACL and WBL) workforce and qualification data (previously collected by the LSC as "Staff Individualised Record") 	Quantitative	Annual and ongoing	Combination	England	Chitro Ghose Simon Utting
Further Education workforce data analysis	<ul style="list-style-type: none"> Analysis of FE colleges workforce data ("Staff Individualised Records") 	Quantitative	Annual and ongoing	In house	England	Simon Utting
Race Equality study	<ul style="list-style-type: none"> Annual monitoring of diversity among staff in the lifelong learning workforce 	Quantitative	Annual and ongoing	In house	England	Aisling Lyon Chitro Ghose
Archivists workforce in England	<ul style="list-style-type: none"> Detailed identification of volume and characteristics of the archivists workforce in England 	Quantitative	Closed. Final report being drafted	In house	England	Zeeshan Rahman
Archivists workforce in Scotland	<ul style="list-style-type: none"> Detailed identification of volume and characteristics of the archivists workforce in Scotland 	Quantitative	Closed. Final report being drafted	In house	Scotland	Kevin Walsh
Archivists workforce in NI	<ul style="list-style-type: none"> Detailed identification of volume and characteristics of the archivists workforce in Northern Ireland 	Quantitative	Closed. Final report being drafted	In house	Northern Ireland	Deborah Ball

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WBL workforce in NI	<ul style="list-style-type: none"> Detailed identification of volume and characteristics of the WBL workforce in Northern Ireland 	Quantitative	Commenced: November 07 To close: January 08	External	Northern Ireland	Chitro Ghose
Youth work workforce in NI	<ul style="list-style-type: none"> Detailed identification of volume and characteristics of the youth work workforce in Northern Ireland 	Quantitative	To commence: November 07 To close: January 08	External	Northern Ireland	Chitro Ghose
Youth work workforce in Wales	<ul style="list-style-type: none"> Detailed identification of volume, characteristics and skills of the youth work (statutory and voluntary) workforce in Wales 	Qualitative and quantitative	Commenced: July 07 To close: February 08	In house	Wales	Anitha George
Archivists workforce in Wales	<ul style="list-style-type: none"> Detailed identification of volume and characteristics of the archivists workforce in Wales 	Quantitative	To commence: December 07 To close: March 08	In house	Wales	Deborah Ball
Welsh language audit	<ul style="list-style-type: none"> Audit of the levels of Welsh language skills among teaching/training/tutoring staff in FE, ACL and WBL in Wales 	Quantitative	Commenced: November 07 To close: March 08	In house	Wales	Anitha George Zeeshan Rahman
WBL workforce in Scotland	<ul style="list-style-type: none"> Detailed identification of volume and characteristics of the WBL workforce in Scotland 	Quantitative	Commenced: November 07 To close: March 08	In house	Scotland	Hal Bonella
CLD workforce in	<ul style="list-style-type: none"> Detailed identification of volume and characteristics of the CLD (statutory 	Quantitative	Commenced: November 07	In house	Scotland	Kevin Welsh

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Scotland	and voluntary) workforce in Scotland		To close: March 08			
Initial teacher training (ITT) awareness study	<ul style="list-style-type: none"> Survey to identify the levels of awareness, among professional and representative bodies, of the ITT reforms on England 	Quantitative	Commenced: June 07 To close: March 08	Combination	England	Deborah Ball
Sector Skills Agreement	<ul style="list-style-type: none"> Stage 1 - Identification of volume and characteristics of the workforce; their current and future skill needs Stage 2 - Mapping and assessing current training provision available to the workforce Stage 3 - Analysis of the gaps in provision and market testing Stages 4 and 5 – Development and confirmation of a costed action plan with employers and stakeholders Impact Review - Assessing the impact of the other SSCs' SSAs on the lifelong learning sector 	Quantitative and qualitative research	Stages 1, 2 and 3 completed To close: March 08	Combination	UK	Joanna-Bayton Smith Carla Harrison Chitro Ghose
Skills Survey across the UK	<ul style="list-style-type: none"> Refreshing the skills needs assessment in the lifelong learning sector in the UK 	Quantitative	To commence: 2008	Combination	UK	Chitro Ghose

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Skills for life study	<ul style="list-style-type: none"> Identification of volume and characteristics of specialist Skills for Life teachers 	Quantitative	Closed: February 07 Final report awaiting sign off	Combination	England	Simon Utting Paul Hambley
14-19 workforce development	<ul style="list-style-type: none"> Identification of workforce best practice in applied and partnership working in the FE system and schools sector Development of a 'toolkit' to underpin initial teacher training and continuing professional development 	Qualitative	Closed Please see: www.teach14-19.org (report available from 23rd March 07)	Combination	England	Simon Bellamy
Monitoring Initial Teacher Training	<ul style="list-style-type: none"> Scoping current availability of initial teacher training within the lifelong learning along with volume and characteristics of those that undertake the training Establishment of a system for the annual monitoring of supply and demand of trained teachers in the post-compulsory education and training sector 	Quantitative and qualitative research	Closed Please call 0870 757 7890 for a copy of the report	External	England	Chitro Ghose
Options appraisal for a data collection	<ul style="list-style-type: none"> Options appraisal for a relevant workforce data collection process to meet the needs of the end users in the England learning and skills sector. 	Qualitative	Closed Please call 0870 757 7890 for a copy of the report	External	England	Chitro Ghose

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strategy						
Good practice of industrial skills updating study	<ul style="list-style-type: none"> Identification of examples of good practice in professional and industrial skills updating for teaching and training staff employed by further education (FE) colleges; work-based learning providers and a sample of the newly created vocational specialist schools within England 	Qualitative	<p>Closed</p> <p>Please call 0870 757 7890 for a copy of the report</p>	Combination	England	Chitro Ghose
Roles and responsibilities study	<ul style="list-style-type: none"> To identify the roles and responsibilities of those that deliver learning in lifelong learning and the availability and use of qualifications 	Quantitative and qualitative research	<p>Closed</p> <p>Please call 0870 757 7890 for further information</p>	Combination	England	Angela Joyce
Qualification audit	<ul style="list-style-type: none"> To identify the range of qualifications taken by the sector at different levels, in order to identify common elements and gaps 	Quantitative and qualitative research	<p>Closed</p> <p>Please call 0870 757 7890 for further information</p>	Combination	England	Angela Joyce
Incentive shortage subject funding	<ul style="list-style-type: none"> Research into the updating of a list of Incentive Shortage Subject areas that can qualify for incentives under the Golden Hellos (LSC) and Teaching Bursaries (HEFCE) schemes 	Quantitative and qualitative research	<p>Closed</p> <p>Please call 0870 757 7890 for further information</p>	External	England	Simon Utting



Skills for Learning Professionals