



Skills for Learning Professionals

## **Further Education Workforce Reforms**

### **LLUK and the role of our partners**

#### **Lifelong Learning UK (LLUK)**

LLUK is responsible for raising quality through a standards-based approach to qualifications design and delivery, and for rationalising qualifications, to match qualifications to roles. LLUK has been working closely with awarding bodies and higher education institutions to develop overarching standards and a framework for teachers and Skills for Life teachers that was introduced in England in September 2007. The new framework comprises unit and credit based qualifications and sits within the new Qualifications and Credit Framework (QCF) and has been tested and trialled.

#### **Skills for Life**

The National Reference Point Skills for Life professional development (NRP) offers specialist information and advice to those intending to join the profession, existing teachers and learning support staff, as well as those with an interest in their development. The NRP has information on standards, qualifications and broader professional development opportunities for Skills for Life teachers.

#### **For other activity LLUK is doing as part of the workforce strategy:**

Standards and specifications

LLUK's Sector Skills Agreement

FE Workforce strategy

#### **Institute for Learning (IfL)**

IfL is the professional body for teachers and trainers and student teachers in the learning and skills sector. It is responsible for registration and ongoing licensing of teachers as set out in the regulations and contracts. All teachers and trainers will need to be registered for CPD. For information on registration visit the IfL website [www.ifl.ac.uk](http://www.ifl.ac.uk)

#### **Standards Verification UK (SVUK)**

SVUK is responsible for the verification of Initial Teacher Training in the learning and skills sector, including the endorsement of qualifications offered by awarding institutions and schemes recognising existing unqualified or part qualified teachers for their experience and/or qualifications. For information on endorsement of qualifications (referred to as "approval" in the regulations), [click here](#).



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### **Centre for Excellence in Leadership (CEL)**

CEL's remit is to foster and support leadership improvement, reform and transformation throughout the sector. It serves the existing and future leaders of all providers across the sector through programmes, events, support services and bespoke consulting assignments. Further information on the Principals' Qualifications is posted on the Centre for Excellence (CEL) website.

### **Quality Improvement Agency (QIA)**

The QIA's role is to support, lead and challenge the sector in quality improvement. They are leading the challenge to those involved in teaching, learning and training to lift their performance and implement the government's reforms for learning and skills. They offer a range of support programmes, including the national teaching and learning change programme.

**QIA Excellence Gateway** for teaching and learning resources and support, and Centres for Excellence in Teacher Training (CETTs) visit [www.qia.org.uk](http://www.qia.org.uk)

### **Learning and Skills Council (LSC)**

In providing funding for FE provision, LSC will set out in its contracts, or funding agreements in the case of colleges, with all learning providers that they must ensure that appropriately qualified and trained staff will deliver the services, must be responsible for the professional development and training of their staff, and must ensure that staff are trained in accordance with LLUK Standards in line with Regulations and as detailed in contracts. Visit [www.lsc.gov.uk](http://www.lsc.gov.uk)

### **Qualifications and Curriculum Authority (QCA)**

QCA is a non-departmental public body, sponsored by the Department for Innovation, Universities and Skills (DIUS). QCA accredits and monitors qualifications. The new PTLLS, Certificate and Diploma qualifications will be accredited to the new Qualifications and Credit Framework (QCF). While the qualifications themselves will be fully established from September 2007, QCA will be continuing the process of trialling the new QCF framework. As part of this process, all awarding body centres have been contacted to assist them in the implementation of a new learner achievement record system that will contribute to QCF evaluation. QCA website: [www.qca.org.uk](http://www.qca.org.uk)

**Awarding institutions**, both Higher Education Institutions (HEI) and Awarding Bodies, will also be communicating precise arrangements for the new qualifications to Centres in the coming months – contact your Awarding Body or HEI for more information. Further Education Unions have been developing their networks of branch learning representatives, and colleges and providers can work with Union Learning



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representatives to develop partnerships on workforce training matters and local implementation. See the UCU website: [www.ucu.org.uk](http://www.ucu.org.uk)

### **Our other partners**

LLUK has been working with partners below to address the communications needs of different groups affected by the reforms.

<b>ACM</b>	Association of College Managers <a href="http://www.acm.uk.com">www.acm.uk.com</a>
<b>ALP</b>	Association of Learning Providers <a href="http://www.learningproviders.org.uk">www.learningproviders.org.uk</a>
<b>AoC</b>	Association of Colleges <a href="http://www.aoc.co.uk">www.aoc.co.uk</a>
<b>CETTs</b>	Centres for Excellence in Teacher Training <a href="http://excellence.qia.org.uk/page.aspx?o=cett">http://excellence.qia.org.uk/page.aspx?o=cett</a>
<b>FAB</b>	Federation of Awarding Bodies <a href="http://www.awarding.org.uk">www.awarding.org.uk</a>
<b>HOLEX</b>	National Network of Local Learning Providers
<b>NIACE</b>	National Institute of Adult Continuing Education <a href="http://www.niace.org.uk">www.niace.org.uk</a>
<b>UCET</b>	Universities Council for the Education of Teachers <a href="http://www.ucet.ac.uk">www.ucet.ac.uk</a>
<b>UCU</b>	University and College Union <a href="http://www.ucu.org.uk">www.ucu.org.uk</a>
<b>UNISON</b>	The public sector union <a href="http://www.unison.org.uk">www.unison.org.uk</a>